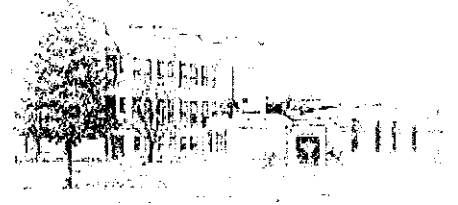




Sherman Central School

127 Park Street • P.O. Box 950 • Sherman, NY 14781-0950
phone (716) 761-6121 • fax (716) 761-6119
www.shermancsd.org



Dear Parent/Guardian,

As we move forward during this unprecedented school closure due to COVID-19, the Sherman Central School District has created goals and expectations moving forward with our educational plan. Our main goal is to keep students connected to their teacher(s) and service providers while receiving instruction in regards to grade level standards.

Information for Parents and Students: Remote Learning Tasks

Goals for Learning: The Sherman Central School District is committed to an approach based upon the principle of no educational harm to any child. Due to the inequity that our students face in regards to family structure, technology access, and levels of support, our determinations on grading practices have been designed to reflect this mindset. Our methodology for assigning grades during this time of crisis are derived from the Board of Regent's pass/incomplete recommendations (NOT pass/fail). While instruction is expected to continue during this remote learning period, we will not negatively impact students by giving a failing grade. The expectation is that student grades are not lowered because of remote learning. The overall goal of the Sherman Central School District is to maintain a sense of connectedness through this school closing. To this end, using an incomplete will allow students an opportunity to make work up when this period of remote learning ends. Further, a student who is not able to participate for any reason should receive an incomplete.

- Priority will be focusing on standards that are foundational for future learning
- The curriculum will be pared down, providing students exposure to and instruction in the most important standards
- Students should maintain academic habits and thinking skills
- During the extended closure period, teachers will work to sustain the school to home relationship to the greatest extent possible

Expectations for learning

- Students are encouraged to complete as much as possible to further their ability to progress toward grade level expectations
- Teachers will be reaching out in multiple modes to students; students are expected to connect with teachers via Google Classroom, Zoom meetings, email, and/or phone conversations

Mr. Michael V. Ginestre • Superintendent
Mrs. Ann M. Morrison • Principal
Mrs. Nicole M. Marino • Assistant Principal

Board of Education
Mr. Brian Bates • President
Mrs. Colleen Meeder • Vice President
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Assignment Grading During Extended Closure

Tracking assignments should not be interpreted as a means of grading. Rather, the intention is for a qualitative data collection which will drive our future instructional decisions when we return to school.

3-12th grade teachers will record assigned home-learning tasks using the following annotations:

- (T) Turned In (electronically submitted)
- (I) Incomplete

PreK-2 grade teachers will document completion of assigned home-learning tasks through a standards-based approach. These students will receive a year end report documenting their individual qualitative and quantitative feedback and progress during the school closure.

Teachers will provide students formative feedback for assigned tasks, either through narrative comments, a standards-based rubric, a performance task checklist, or with a numeric score. Criteria for assigned tasks will be communicated transparently to students and families, to the greatest extent possible.

Marking Period Grades During Extended Closure

In the event that home learning remains the mode of instruction for the duration of the school year, teachers will inform the report cards using the following annotations:

- Pass - Evidence of learning. The student has demonstrated learning of the essential curriculum based on what was taught and assigned and maintained contact with teacher(s).
- Incomplete (INC) - Student has not demonstrated learning of the essential curriculum. The student has not completed the assignments or connected with teacher(s).

We will not be giving a 5-week progress report and the final report cards will be issued in June.

If you have any questions moving forward, please do not hesitate to reach out.

Stay Safe,

Michael V. Ginestre - Superintendent

Ann M. Morrison - Principal

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