



Sherman Central School

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FOR IMMEDIATE RELEASE

Sherman Central School Announces New Tuition Rates

-Highly Successful Policy Leads to \$100 Tuition Rate for Out-of-District Families-

SHERMAN, N.Y. March 28, 2019 – The Sherman Central School District Board of Education announced today a new tuition rate intended to attract families to Sherman Central School. The new tuition rate of \$100 per year and \$50 per sibling per year for the 2019-20 school year is an effort by the district to provide a high-quality education to students who would like to attend Sherman Central. This is a continuation of the policy set by the Board three years ago to attract new students to Sherman.

“We receive many calls from families asking about housing options in our district so their children can attend Sherman Central School,” said Superintendent Mike Ginestre. “This new rate gives those families a feasible and affordable option. Our low tuition rate program over the past three years has been highly successful as we have added new students, received additional state aid, kept and added to cutting edge programming, and kept our expenses flat with accommodating new students.”

The new three-year rate structure will go into effect for the 2019-20 school year, with slight increases in 2020-21 to \$125, and 2021-2022 to \$150. Family plans are available and add \$50 per sibling to the cost in each year. Families must complete an application with the district. The district will then review applications for approval.

“The administration, teachers and staff have worked tirelessly to provide the very best education to our students despite the challenging economic conditions our families face,” said Sherman Board of Education President Brian Bates. “Our outstanding record of achievement has been noticed by many in the surrounding communities. The low tuition rates over the past three years have proven to be a success with taxpayers as well as our tax rate has declined slightly over this time. It is important that these rates continue and we attract new families to our district.”

Mr. Michael V. Ginestre • Superintendent
Mrs. Bryna Booth • Principal
Mrs. Nicole M. Marino • Assistant Principal

Board of Education
Mr. Brian Bates • President
Mrs. Colleen Meeder • Vice President
Ms. Jennifer Ferreira
Mrs. Teresa Guzman
Mr. Timothy Sears

Mrs. Kimberly Oehlbeck • School Business Administrator
Mrs. Tracie D. Smith • District Clerk

Superintendent Ginestre also believes the new policy fits in line with the mission of Sherman Central to serve a wider community despite the economic challenges many in our region face. “Our district works with families that face harsh economic conditions,” said Ginestre. “Sherman's academic success is clear as we continue to be the number one overachieving district in Western New York over the past 11 years according to *Buffalo Business First*. We offer high quality academics, expansive college credit-bearing courses, championship level athletics, and extracurricular programs that fit any student.”

If any family would like more information about the policy, the school, and transportation options, please call the district office at (716) 761-6121.

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Mission Statement: The mission of the Sherman Central School District is to serve a wider community in the future. Through collaboration and cooperation among students, teachers, staff and community, our students can make a positive difference in the world.

Vision Statement: The vision of the Sherman Central School is charged with the responsibility of preparing students who will live and work in a community. As we envision their place in an ever-changing world, it becomes important to consider how the educational system must adjust and change to prepare them for it. We must equip our students with the tools necessary to become: Life-long learners with a broad knowledge base which enables them to be flexible and gives them the ability to be productive in a dynamic and technological society; tolerant and understanding of social and cultural differences while maintaining individual identity; aware of international interdependence and able to meet the challenges of a global economy; confident, self-assured, responsible citizens with a sound sense of well being; effective communicators able to participate in a free and democratic society.